



## Sixth Form Life Information for Parents

We hope that the following pages will give you a good insight into what life is like in the 6<sup>th</sup> form at Homewood School and how you will be able to support your child in their time with us. We are very fortunate to have a large support team for our students:

### The Sixth Form Team:

- Mr G. Mills – Director of Sixth Form
- Mr B. Harper – Principal Teacher (6th Form)
- Miss K. Dungate – Raising Standards Coordinator
- Mrs C. Hussey – Family Liaison Officer (extension 399)
- Mrs S. Oven – 6th Form Administration (extension 329 (Monday to Thursday))
- Mrs E. Rousseau – 6th Form Administration (extension 264 (Wednesday to Friday))
- Miss C. Courtland-Smith – Work Placement Coordinator (extension 322 (Monday to Thursday))

### What does 6<sup>th</sup> Form Study Look Like?

- Students study 3 or 4 courses
- At least one of these will usually be level 3 (A level or A level equivalent)
- The timetable will have at least 18 sessions of face to face tuition.
- Each level 3 subject will also have a study period timetabled to support independent work.
- To support success we expect that students will be on site during the school day.
- All courses expect students to undertake independent study, including homework outside of their timetabled lessons.
- Students are expected to be in school from 8.50am until 3.30pm every day. Students should not leave school when they don't have lessons and are expected to complete their independent learning.

### Personal & Professional Development (QUEST)

Students are also required to attend a weekly assembly and their Personal & Professional Development Sessions, which include the following areas:



### Professional & Personal Development

- **Q**ualifications
- **U**nderstanding of the wider world
- **E**xperience of work
- **S**uper-curricular
- **T**ime management & study skills  
(includes attendance)



Principal: Mrs S J Lees MA (Oxon) NPQH






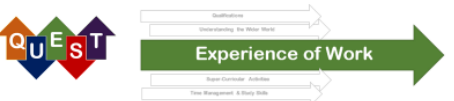




ASHFORD ROAD, TENTERDEN, KENT TN30 6LT • Tel: 01580 764222 Fax: 01580 766267 Email: info@homewood.kent.sch.uk

[www.homewood-school.co.uk](http://www.homewood-school.co.uk)

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## The QUEST Programme

 <p> <ul style="list-style-type: none"> <li>• <b>Vision:</b> How well do you know what you want to achieve?</li> <li>• <b>Effort:</b> How many hours of independent work do you do?</li> <li>• <b>Systems:</b> How do you organise your learning and organise your time?</li> <li>• <b>Practice:</b> What kind of work do you do to practice your skills?</li> <li>• <b>Attitude:</b> How do you respond to setbacks?</li> </ul> </p>	 <p>Research has shown that students achieving As at Level 3 subjects, generally put in 4-5 hours of independent work per subject per week.</p> <p>In the Study Rooms, there are “Boxes of Gold” from which students can take independent work for their subjects.</p> <p>Many teachers and departments produce lists of independent work tasks for students to complete.</p>
 <p><b>We aim to:</b></p> <ul style="list-style-type: none"> <li>– Make students aware of what their choices are for when they leave the Sixth Form <ul style="list-style-type: none"> <li>» UCAS</li> <li>» Apprenticeships</li> <li>» Employment</li> </ul> </li> <li>– Help students develop a vision to aim for.</li> <li>– Give students the chance to understand and discuss a range of relevant topics and issues.</li> <li>– Give students as much information as we can re. University Open Days etc.</li> </ul>	 <p><b>This process will start with:</b></p>  <ul style="list-style-type: none"> <li>• Setting goals</li> <li>• Exploring university, employment and study choices.</li> <li>• Committing to a vision</li> <li>• Taking control</li> <li>• Creation of a portfolio</li> </ul>
 <p><b>Work Experience is seen as an important part of university, employment or apprenticeship applications.</b></p> <ul style="list-style-type: none"> <li>• Minimum of 5 days (more if they want) in Year 12</li> <li>• When? Ideally in a school holiday</li> <li>• With a business/organisation linked to career aspiration or subjects of study</li> <li>• Could be with family and/or friends</li> <li>• Can you offer a Homeworked year 12 student a work experience placement?</li> <li>• Should <b>not</b> be an extension of existing part time job</li> <li>• WEX should be registered with Miss Courtland-Smith and the booklet completed.</li> </ul>	 <p><b>Students are required to :</b></p> <ul style="list-style-type: none"> <li>– Complete activities that extend and compliment their pathway</li> <li>– Use PiXL Edge from Christmas term to track relevant activities</li> <li>– Take part in activities organised by staff relevant to studies</li> <li>– Use futurelearn.com to validate online courses relevant to their studies.</li> </ul>
 <p><b>Students are Year 11+1 when they arrive, so we aim to:</b></p> <ul style="list-style-type: none"> <li>• Help them be prepared for the differences in Level 3 teaching</li> <li>• Give them strategies to manage their time and their study periods</li> <li>• Consider the best ways to take notes and store them.</li> </ul>	 <ul style="list-style-type: none"> <li>• KICC centre</li> <li>• KS5 study area &amp; X-Box</li> <li>• The POD</li> <li>• ICT rooms</li> <li>• Department Spaces</li> </ul> 

## **Attendance**

Homewood recognises the importance of the link between attendance and attainment in Sixth Form courses.

As in Years 7 to 11, the attendance requirement is set at 95% and this is measured through the thumbprinting machines around the school. Students must therefore ensure that they register both in the morning and the afternoon. They may sign in and out at break and lunch if they wish to “pop out” to a shop, but are expected to be in school at all other times during the school day.

Teachers will expect all students in all lessons and that any work missed due to absence is caught up. Students should make contact directly with their teaching staff to alert them to any absence.

Please ensure that:

- you let us know of any reasons for absence via the school absence line.
- arrange any driving lessons outside of the school day.
- only organise paid employment outside of school hours and consider the number of hours that is appropriate so that studies are not affected.
- encourage your child to get in contact with their teachers when they are absent so that they can catch up with the work.

## **What happens now?**

If you haven't already done so, please confirm your acceptance of a place.

Applications for the 16+ Travel Pass should be made by the 14<sup>th</sup> July. More details can be found at [www.kent.gov.uk/post16travel](http://www.kent.gov.uk/post16travel).

Our 6<sup>th</sup> Form Induction Day will take place for all students on Level 3 (A-level / BTEC or similar) on Thursday 29<sup>th</sup> June. If you miss the day, please contact the school to get the transition work which will be issued so that you can complete it before the start of the school year.

GCSE Results Day is Thursday 24<sup>th</sup> August.

- If your child meets the entry requirements for their courses, then do nothing!
- If not, you will be sent an appointment time to discuss possible options for September. These meetings will probably take place in the week beginning the 28<sup>th</sup> August.
- School starts for all Year 12 students on the 4<sup>th</sup> September.