



Homewood School & Sixth Form Centre

LEARNING · RESPECT · BELONGING



PROSPECTUS



AN INSPIRING VISION

LEARNING · RESPECT · BELONGING

VISION STATEMENT

Homewood School & Sixth Form Centre aims to provide a vibrant world class learning experience. We work as a team, learning in partnership with each other and the wider community. We provide flexible learning opportunities and have high aspirations for all.

SPECIALIST FOCUS
Homewood School & Sixth Form Centre has specialisms in Performing Arts, Applied Learning and the Rural Dimension.



I am very pleased that you are interested in joining Homewood School and Sixth Form Centre. This is a happy school where pupils are made to feel really welcome. We offer an exciting and varied curriculum and we challenge and support our students in their studies so that they can achieve their very best in everything they do. The range of activities available to pupils is very diverse so everyone can find ways of developing new skills and having fun at the same time.

Homewood School and Sixth Form Centre is based on "Learning, Respect and Belonging". We have high aspirations for everyone and expect everyone to contribute positively to the school by working hard and participating in school activities. We treat everyone as an individual and value personal strengths and qualities. Community links are important to us and we work closely with local primary schools and the wider community.

There is always plenty going on at Homewood – come and visit us to find out more about the exciting opportunities which await you here. I look forward to meeting you.

S J Lees
Principal



A PASSION FOR LEARNING

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Extended Services is clearly embedded within the life of the School, senior management have placed community involvement at the heart of what they do as a moral imperative. It was pleasing to see that not only students in need are targeted for support and special projects to enhance their learning skills and confidence but activities are also developed to benefit high fliers.

Linda Leith Director Quality in Study Support
Canterbury Christ church University
March 2012

The curriculum is innovative and designed to stimulate a lifelong passion in learning.

At Key Stage 3 alongside the National Curriculum students experience an integrated project based, problem solving course, housed in a purpose built space, enriched by technology.

In Year 9 students begin GCSE options; following individual learning pathways that complement a Core Curriculum consisting of English, English Literature, Maths, Double Science and PE; all students are given the opportunity to complete the English Baccalaureate and can also follow Vocational courses from the exceptionally broad range of choices.

Key Stage 4 courses are completed in either 2 or 3 years when students join the Vertical Curriculum and continue their personalised learning pathways with a programme selected from A Levels and Level 3 BTECs.

Formal assessment takes place on a termly basis and progress is tracked with clear achievement grades and targets which are regularly reported to parents. Parents are invited to meet staff at Consultation Days and for individual options interviews in Year 8 and Year 11.

A programme of Advice and Guidance is delivered through themed Focus Days, Vertical Tutoring sessions and Assemblies.



A CARING ENVIRONMENT

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Students are well behaved and courteous around the school, and are attentive in lessons

Students feel secure and safe

OFSTED Report 2012

Homewood provides a secure and caring learning environment in which all students can flourish and succeed.

Every student will have a dedicated form tutor or mentor, a Student Support Advisor, a Head of Student Support and a range of other staff including counsellors and a qualified nurse who will help and support them through their time at Homewood.

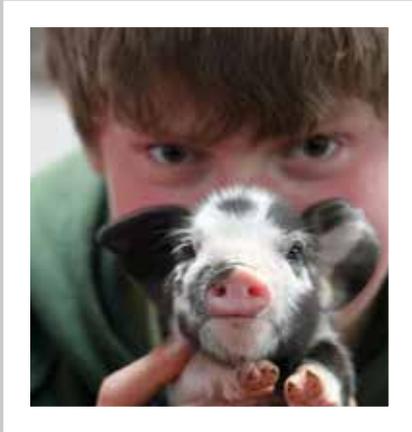
Consideration and respect for each other is central to our work and we are justly proud of our students' achievements.





AN EXCITING ENVIRONMENT

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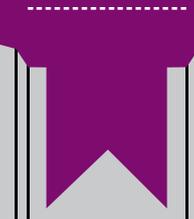


Homewood has excellent facilities for all its students.

These range from our Vocational Balcony Restaurant, where students learn how to cook and serve food for the paying public at a professional level, to the fully working Farm where they can help care for animals and produce food. Alternatively they may choose to specialise in Sciences - we have twenty three Science staff and a large number of fully equipped laboratories - or take up one of many aspects of Performing Arts working in the Sinden Theatre. There are a large number of clubs and extra-curricular activities ranging from Jazz Band to Warhammer. In addition, we run a huge number of trips and visits to local and international venues. Homewood also takes a very active part in Duke of Edinburgh and World Challenge.



For more
information about
all our extra-curricular
activities, please visit
our website
homewood-school.co.uk





A SPECIALIST FOCUS

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The impact of Homewood's specialist Arts College status is clear in the range and quality of its performing arts courses.

OFSTED Report 2010



Performing Arts, Applied Learning and the Rural Dimension

Our work as a specialist school operates through the use of specialist subject approaches to learning designed to raise achievement across the whole student body. We aim to maintain and develop the cultural aspirations of the school community in line with our priorities of "belonging" and "respect" and offer a broad range of curriculum opportunities in the specialist subject areas. Our work as a specialist school also extends into the local community through partnerships across primary, secondary and higher education sectors as well as non-educational community partners.

A specialist focus creates a wide range of exciting opportunities for your family. These include a purpose built community theatre, specialist dance and drama facilities, a radio studio, beauty salon and the Balcony Restaurant. There are also dedicated areas for learning in trowel and wood construction.

Through these initiatives, plus the many other links made by the school, we aim to enable students to discover their true potential in all areas of the curriculum and beyond.

Catering is great. We even run our own restaurant, which gives us a real insight into what it is like to work in the real world.

Jordan, Year 10

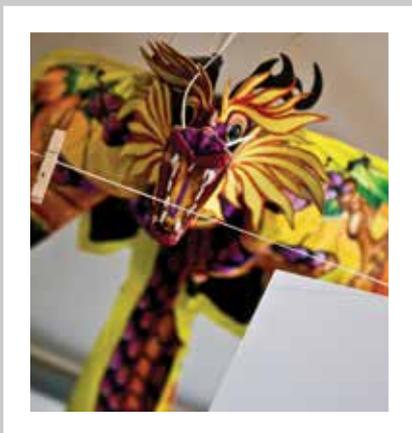


A PROMISING FUTURE

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The Curriculum is broad, flexible and meets the interests and needs of students exceptionally well.

OFSTED Report 2012



There is a personalised approach to Careers Education, Information, Advice and Guidance and in Year 8 and Year 11 when crucial options decisions are made, all students and parents receive individual advisory interviews with key staff.

Guidance is embedded across the curriculum and activities focused on career development are supported by the Form Tutor during tutor time and Focus Days.

A Careers Fair, which is attended by local and national employers and training providers, is held each year as well as a Girls' Careers Day, an Enterprise Week and a Work Experience programme for all Year 10 students. There is also a personalised programme of Work Placements for students in Years 11, 12, 13 and 14.

An exciting range of courses at all levels exists in the highly successful Sixth Form which attracts a large majority of students to stay on. In Sixth Form a thorough support programme guides students in their next steps after school, whether these be into Further Education, an apprenticeship, employment or Higher Education. This includes dedicated UCAS guidance for the large numbers of students who apply to University.



A SCHOOL IN THE HEART
OF ITS COMMUNITY

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Homewood has placed community involvement at the heart of what they do as a moral imperative.

Awarding body of QISS:
Canterbury University March 2012

Homewood works directly with a very large number of partners to provide very high quality learning experiences for all its rural community.

School's Network awarding body for Rural Specialism January 2012

We were very impressed by the very high standard of photography among the students and would repeat this competition again.

Sir Julian Younger Weald of Kent Preservation Society April 2012

Homewood has developed active links with over two hundred partners in order to promote quality learning for the whole community. Locally these include: Tenterden Day Centre, The Lions, The Rotary Club, Weald of Kent Preservation Society, Waitrose, Tesco, The Rare Breeds Centre and numerous local farms. Our students have the chance to learn from outside experts and in return we are able to offer a range of services to local organizations.

We work very closely with our local primary schools and with other secondary schools in Kent and East Sussex on areas such as Year 6 transition and sharing teaching skills, knowledge and expertise in order to develop best practice. Our latest news section of the web site details our activities. We ensure too that all our students learn about international communities through our assemblies, outside speakers and links with other schools across the world.





This is a Good school with Good Teaching, Good Behaviour, Good achievement and Good Leadership & Management

The curriculum places a strong emphasis on promoting students' independence

Individual guidance is of high quality so that students feel well prepared for life after school

Students are positive about the progress they make and of how they feel prepared for further education, employment or training

The school places a strong emphasis on promoting students' spiritual, moral, social and cultural development.

OFSTED Report 2012

