

Home Learning

Studies in Britain have shown that children who are supported by their families with homework are likely to perform significantly better in academic examinations at 16 years old and beyond than those who do not. If we want our children to be successful in school, family involvement is important.

Year 9 students should expect to work on each subject they are taking at home for at least 30 minutes a week, this should increase as the student gets older. Home Learning should take the form of:

1. A task per subject selected from the menu below.
2. Home Learning Time should be factored into planning and time management to make sure that teacher set tasks are completed by the deadlines.
3. Working back through independent learning or breakout session notes by reading, producing cue/flash cards, mind maps or by testing and questioning.
4. Study/revision in preparation for tests, assessments and exams (students will sit assessments for each subject towards the end of every term).
5. Specific homework tasks set by a teacher.

What else you can do:

Support your child in planning their time and discuss what they should be doing to support their learning in school in each subject area.

Look through your child's work and test them on their recall and knowledge. Ask them to describe concepts to you with the use of real life examples.

Monitor your child's television, video game, and Internet use. Children on average spend far more time watching TV, playing video games and using the Internet than they do completing homework or other school-related activities. [Help Your Child Learn to Use the Internet Properly and Effectively](#) offer some ideas for helping your child use the media effectively.

Encourage your child to read. Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school-and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning. This can include fiction, newspapers and wider reading texts connected to the subjects that they are studying.

Talk with your child. About what they are studying in each of their subjects, ask them to explain the work they have been doing well and what they need to do to improve.



PERIometer

Lemon & Herb

Mild

HOT

Extra HOT



Write a newspaper article relevant to the project we are studying

Include specific, accurate information, with good English. You could include images and/or quotes. Have a look at a newspaper for some inspiration!

Design an attention-grabbing poster summarising the project we are studying

Be creative, use any computer programme, and include factual information. You could include links to other websites too.

Homewood School & Sixth Form Centre

LEARNING • RESPECT • BELONGING

part of the project we are studying

Come up with a suitable starter activity for a lesson on this project.

Create a recap task, game or warm up for the class that could start a lesson off.



Create a leaflet which summarises the project we are studying.

Use key terms and images to make it informative and eye catching.



Create a factsheet summarising the project so far, but also add additional research and facts.

Use correct terminology and use the internet/books to include extra facts (no copy and paste!)

Create a comic strip to explain a new process we have learnt, or to summarise the project.

Use lots of pictures and keywords to explain the process in a clear way.



Create a poster to summarise today's lesson or project we are studying

Use any key terms you have learnt, make it informative and eye catching!



Create a flow diagram/chart to explain a new process we have learnt

Use pictures and keywords to explain the process in a clear way.



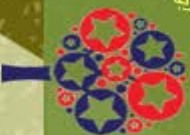
Write 10 – 15 challenging quiz questions about what we have covered in the project so far

Write the questions and answers (on a separate sheet) to test a peer...



Create a mind map summarising today's lesson or project we are studying

Use any key terms you have learnt, make it informative and eye catching!



Identify key terms we have learnt in this project and write a dictionary

Find out the definitions of the key words and write a glossary to help you learn spellings and keywords.



Write three tweets to summarise the learning/project so far.

Tweets must be no more than 140 characters and they must be informative. Use # for keywords.

Tweet us @traneloghDT



