

## **English Instructions:**

### **Year 9 Students**

Preparing for a Presentation: Writing to **Describe** and **Explain**

Describe and explain one memorable thing you have learned to do and how you learned to do it.' What was this thing you learnt? Where did you learn it? Did you learn on your own, or with your peers, or from an adult? How did it make you feel to learn this? How have you used it since? Have you taught anyone else?

Please write this in your best English; you should be aware that you may be asked to give a presentation on it.

Preparing for a Group Discussion: Making notes

Prepare for a group discussion on the following: How do schools prepare young people for adult life?

What do you want to do in later life? How does school help you to get there? If you don't know what you want to do, how does school help you begin to prepare you for that choice?

Please do not write about individual people or teachers, but focus on the experiences, positive and negative, you've had that have helped or hindered you.

Finally how do you think schools could improve the ways they prepare young people for life?

### **Year 10 Students**

Creating a charity campaign: Writing to **inform** and **persuade**

Create an informative leaflet/poster to present for a charity of your choice. This should be suitable to present to your fellow students about the power of students to make a difference.

What does your charity do? How do they help? Who do they support? How do they currently raise money?

Create a persuasive presentation about how we could raise money in school for your chosen charity.

Why should we support your chosen charity? What sort of events could we put on? How can we get the wider community involved?

Please remember to use as many informative and persuasive language features as possible.

This should be written in your best English and presented beautifully.

You can include a digital element to your presentation.

## **Year 11 Students**

The work below is designed to help you to learn and remember quotations from the literature texts, we have revised so far.

### **Task 1 – Spend 30 mins on this task**

Use Memrise and or the PiXI Lit app to learn quotations from one or more of the following: *Blood Brothers*, *Christmas Carol* or *Macbeth*.

**Task 2 – Spend 30 mins on at least one of these tasks** (if you do not have access to the internet, please spend 60 minutes on this instead.)

- Create a storyboard showing the main events in *Macbeth*.
- Create a storyboard showing the main events in *A Christmas Carol*
- Create a storyboard showing the main events in *Blood Brothers*
- Choose four important characters from one of the texts we have studied (listed above) and create a character profile for this character. Draw an image of the character and label it with everything you remember about them; if possible, try to use quotations from memory.

**Extension** – Read one of the texts and make notes about the interesting uses of language and structure; remember that you can find *A Christmas Carol* and *Macbeth* for free, online.